

GULAB BAI YADAV SMRITI SHIKSHA MAHAVIDYALAYA, BORAWAN

NAAC
ACCREDITED
GRADE "B"

TEH-KASRAWAD, DISTRICT-KHARGONE (M.P.)
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2.2.2.

Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through

4. Learning Enhancement / Enrichment inputs

Report, Activities & Geotag Photographs





Report on

ENRICHMENT CONTENT

Enrichment of content has become essential for all teaching. Though all learners benefit from enrichment, more able or gifted learners benefit a large from it. It allows them to look at subjects in more depth, and give them opportunities to explore and use their imagination. Technological up gradation is very essential for a teacher. So, use of online collaborative boards, Mobile Apps, social media was introduced to them. The purpose of enriching the students with new related concepts helps them to be aware and explore newer concepts with good technical knowledge. The additional inputs which we provide help to improve the quality of teaching. The students gain more knowledge and update themselves.



PRINCIPAL

Prof. S.K. Tiwari
Principal

Swa. Gulab Bai Yadav Smriti
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BORAWAN (M.P.)



Activities of Enrichment Contents of B.Ed. & M.Ed.

ACADEMIC YEAR 2021-22

Enrichment Content Details for CC1-Childhood and Growing Up

Name of the teacher : Parinita Ratnaparkhi

Certain topics have been identified for providing enrichment in Course 1- Childhood and Growing up. The idea behind this is to benefit all learners, especially advanced learners. The topics will help learners to gain greater understanding of the related concepts. The following topics have been identified for enrichment this year:

- **Development as continuing through life span Recorded responses of students.**
- **Cohort method**
- **Development task of childhood and adolescences**
- **Gender Development**
- **Child rearing practices**

Development as continuing through life span will help the learners to understand development across the entire life of an individual. Such an understanding will help the learners to relate the plasticity of development to socio cultural influences at different stages of life. **Cohort method** will help the learners to recognize the three sources of development (physical personal values and social pressures) at different stages of life. **Development task of childhood and adolescences** will make learners realize the importance of bond creation in the early Years of life. Knowledge of the new form of socialization online socialization is required for learners who will be dealing with children who will be more immured in an online world. It is important for the learners who will be parents and teachers in future to know about ways of **gender development** parenting for creating gender inclusive environments in homes and schools.

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Knowledge of **child rearing practices** laws is essential for learners who will be custodians of children in their future work places. The learners will be made to develop essential knowledge about the topics in addition to the topics prescribed in the syllabus.



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ACADEMIC YEAR 2021-22

Enrichment Content Details for

CC-II-Education in India, status, problem & Issue

Name of the teacher: Manoj Kaushle

Education is more than just mastering the content. It's also about activities that extend the learning of the learners through new experiences and opportunities. Enrichment basically makes a subject more meaningful or more rewarding. Though all learners benefit from enrichment, more able or gifted learners benefit a large from it. It allows them to look at subjects in more depth, and give them opportunities to explore and use their imagination.

The process of **Western education system** more of a practical approach while **Indian education's** is more theoretical. The way they deal and implement the concepts is far more impactful in making students understand the concepts and apply those in real-life situations.

90% of the education is theoretical in India with minuscule scope for practical learning and research on the part of the pupils. There is no space for creative learning and thinking and students are always bound to a specific syllabus and are not really encouraged to go out and about their seems.

The new education policy's **different streams of secondary education** system by removing social disparity, ensure emotional connect to education at an early age and eventually give equal opportunity to the children all the states to be unified through the power of knowledge and literacy.

NEP -2020 Encourages teachers and students to explore, research and use all the tools to uncover something new. It involves a different way of looking at problems and solving them. The thinking process that goes into it will help students develop their creativity and their problem-solving skills.



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ACADEMIC YEAR 2021-22

Enrichment Content Details for Core Course Group B CC1–Learning and Teaching

Name of the teacher: **Surmal Narve**

Education is more than just mastering the content. It's also about activities that extend the learning of the learners through new experiences and opportunities. Enrichment basically makes a subject more meaningful or more rewarding. Though all learners benefit from enrichment, more able or gifted learners benefit a large from it. It allows them to look at subjects in more depth, and give them opportunities to explore and use their imagination.

The topic "**Perspectives of human learning**" in a classroom is given as an enrichment content for it is very crucial for the prospective teachers to know about how to engage the learners with active learning techniques in a classroom. **Construction of knowledge** is given as an enrichment content because among the other methods of teaching different learning approach is very important for teachers to organize personalized learning environment and foster independence.

The enrichment content on "**meta cognition**" help the learners to get acquainted with the various schools of psychology and develop appropriate interest towards the subject. The topic '**Vygotsky's ideas** of teaching' was given as an enrichment content as it helps the learners to become aware of the steps and benefits in each method and find out ways to implement these methods in their regular teaching in future.

The knowledge on '**Individual Differences**' enables the learners to acquire knowledge on the diversities in the classroom and think of the ways to engage the diverse learners. **Role of teacher in teaching-learning situation** is given as an enrichment content because the knowledge on this will help the learners to know the professional ethics of teachers and thereby help to set up ethical standards for them after becoming teachers.



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ACADEMIC YEAR 2021-22

ENRICHMENT CONTENT FOR ENRICHMENT CONTENT DETAILS FOR GROUP A CORE COURSE

CC-3 LANGUAGE ACROSS THE CURRICULUM

Name of the teacher: Ajab Amani

A topic has been identified for providing enrichment in Course 4- Language across the Curriculum. The idea behind this is to benefit all learners, especially advanced learners. The topics will help learners to gain greater understanding of the related concepts. The topic identified for enrichment this year is as:

- **Globalization of English**

This will help the learners to understand the use of this subject across the globe. Such an understanding will help the learners to relate the importance of the subject gaining international stamp. This will help the learners understand the Languages across the Curriculum is a curricular enrichment program that provides students with the opportunity to use their skills in languages other than English in non-language courses. It makes understand the learners that this course thus builds on the skills of language proficient students in courses where authentic foreign language sources are not a regular component of the curriculum but would complement the course material. Thus, students can extend their knowledge of a second language beyond foreign language courses and apply those skills to course materials, research, and projects in non-language disciplines. In addition, the inclusion of authentic course-relevant source materials in another language enriches course perspectives and prepares students more fully for the cross-cultural and multilingual demands of a global society. Thus the learners will be made to develop essential knowledge about the topics in addition to the topics prescribed in the syllabus.



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ACADEMIC YEAR 2021-22

Enrichment Content Details for EPC3 – Understanding the Self.

Name of the teacher: Dinesh Mujalda

Enrichment content provides extended learning opportunities and challenges to students who have already mastered, or can quickly master, the basic curriculum. Enrichment gives the student more time to study concepts with greater depth, breadth, and complexity. Enrichment also provides opportunities for students to pursue learning in their own areas of interest and strengths.

“**Self-reflection**’ is an important task after selecting appropriate content. The ultimate goal for curriculum design is to deepen learning and support students in gaining important core competencies such as critical and creative thinking, skillful communication, and demonstrating care for self and others. Appropriate organization of content encourages student motivation, performance, and persistence, Important principles of organizing content are Logical, and Psychological namely Easy to Difficult, Simple to complex, Familiar to unfamiliar and Empirical to rational.

The purpose of pursuing the topic ‘**Factors Determining Learners Choices of Streams and Subjects**’ is to give awareness to students who have very limited knowledge about the changing nature of world of knowledge and emergence of various new areas of study in every discipline which one can choose for their further education. There are many factors pertaining to the learners namely their family, society, school, subject, employability and career, social and cultural factors etc. Which influence the learners in the selection of a particular stream and subjects for study at the higher secondary stage after completion of ten years of schooling.



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ACADEMIC YEAR 2021-22

Enrichment Content Details for Group B: Core Course

CC 1- Gender, School & Society

Name of the teacher: Santosh Giri

Certain topics have been identified for providing enrichment in Course **Gender, School and Society**. The idea behind this is to benefit all learners, especially advanced learners. The topics will help learners to gain greater understanding of the related concepts. The following topics have been identified for enrichment this year:

- Gender roles and Society
- Gender Identity
- Life skills education
- Sex Education

The roles of women in the decision-making process at homes, work places and in the community have to be known by student teachers who are to contribute in all these areas as leaders in future. Therefore, an introduction about. “**Gender roles and Society**’ is essential for students. With emerging understandings about gender identities, it becomes important for future teachers to know about **gender identity**. The students will become leaders in future and they need to know how to overcome glass ceiling barriers and so this topic was included for enrichment. The students tend to develop different kinds of **sex education** in recent times. Therefore, an understanding of the various eating disorders is essential for student teachers. Life skills education differs in its objectives and contents from country to country and from one locality to another. However, across cultures. **life skills education** is similar in three important ways. First, at the heart of life skills education is the learning of life skills



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ACADEMIC YEAR 2021-22

ENRICHMENT CONTENT DETAILS FOR CC 1: PEDAGOGY OF A SCHOOL SUBJECT PC 1 – PEDAGOGY OF HINDI

Name of the teacher: Kundan Lal Verma

Certain topics have been identified for providing enrichment in Course Pedagogy of Hindi. The idea behind this is to benefit all learners, especially advanced learners. The topics will help learners to gain greater understanding of the related concepts. The following topics have been identified for enrichment this year:

- Three language formula & Hindi
- Need for correct pronunciation Remedial measures
- Developing linguistics skills
- Preparing scheme of assessment

The enrichment content on **Three language formula and Hindi** taught to the students because it is included in the DAVV syllabus. The methodology of poetry teaching is essential for student teachers because they should know about the objectives of the poetry teaching. Poetry, the highest form of literature, influences us because it shows different shades of human beings. In fact, poetry is one of the most ancient arts and also the product of human imagination. It expresses different feelings such as friendship, love, death and other human emotions.

The enrichment content on **“Need for correct pronunciation remedial measures”** taught to the students because communication is a process of creating and sharing ideas, information, views, facts, feelings, etc. among the people to reach a common understanding. Communication is the key to the Directing function of management. Communication helps humans to function orderly and productively. Some common barriers of communication including irrelevance to the receiver, lack of attention and interest, distractions, physical disabilities such as speech difficulties or hearing problems, differences in perception and viewpoint, and physical barriers to non-verbal communication.



The enrichment content on **“Developing linguistics skills”** taught to the students because it is a very helpful tool for practicing and assessing one’s speech in any language. It provides a facility which allows the student to listen to model pronunciation, repeat and record the same, listen to their performance and compare with the model, and do self-assessment. It provides students with the technical tools to get the best samples of pronunciation of the language. The electronic devices used in the laboratory will stimulate the eyes and ears of the learner to acquire the language quickly and easily.

The enrichment content on **“preparing scheme of assessment”** taught to the students because a good language test should have a positive effect on learning and teaching. Such a test should aim at specifying areas of difficulties. The learner should develop it well to provide an opportunity for students to show their ability to perform certain language tasks. A learner should train on designing, developing, and conducting the language tests that include the characteristics such as validity, reliability, objectivity and usability and the feature of being valuable learning tools. The learners will be made to develop essential knowledge about the topics in addition to the topics prescribed in the syllabus.



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ACADEMIC YEAR 2021-22

Enrichment Content Details for CC 1: Pedagogy of a School Subject

PC 1 – Pedagogy of Teaching English

Name of the teacher: Dr. Parinita Ratnaparkhi

Enrichment programmes are helpful to our student trainees to realize the potential to think beyond the syllabus. As they learn about the characteristics of English teachers in their syllabus. **Role of English teachers in today's classroom to develop critical thinking skills and to instill social responsibility among students** is given as enrichment content.

Integration of language skills is given as enrichment content since the students learn LSRW as individual skills. Student teachers must know how to integrate language skills in an ESL classroom and this topic will help them to know how to integrate language skills for effective teaching.

Students learn to formulate instructional objectives for language teaching and they must know the **difference between formulation of language objectives and content objectives** and so the Difference between language objectives and content objectives are discussed in the class. Followed by that Content and language Integrated learning is also discussed as an enrichment topic since they learn several methods and approaches of teaching English except this one.

Testing and evaluation is one unit where the trainees learn to construct a good test in English based on blue print. Since English is a skill subject and so assessment of English will be different from other knowledge subjects and hence **Assessment of English can be different from other subjects** is given as enrichment content.



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ACADEMIC YEAR 2021-22

Enrichment Content Details for CC 1: Pedagogy of a School Subject

PC 1 – Pedagogy of Teaching Math's

Name of the teacher: Anil Kumar Singh

Education is more than just mastering the content. It's also about activities that extend the learning of the learners through new experiences and opportunities. Enrichment basically makes a subject more meaningful or more rewarding. Students will be expanding their knowledge of division. Though all learners benefit from enrichment. More able or gifted learners benefit a large from it. It allows them to look at subjects in more depth, and give them opportunities to explore and use their imagination.

The topic “**relation of mathematics with other subject**” is given as an enrichment content as the student teachers should know how Mathematics subject is correlated with other subjects. According to the principle of correlation, Knowledge cannot be acquired in piece meals. Therefore, the knowledge of various study subjects must be integrated and provided to the child in the form of whole or unit. In such a way knowledge of mathematics may be more interesting and realistic. So the knowledge of correlation of mathematics with other subjects is essential for the student teachers to enhance and stimulate interest of students in their future teaching.

The enrichment content on “**Instructional Design in Mathematics**” learners to get acquainted with the how Mathematics curriculum is constructed. It helps them to understand the principles involved in curriculum organization and the different types of curriculum. It enables the learners to provide essential learning activities to teach the school syllabus when they become school teachers.

The knowledge on “**Inductive method**” enables the learners to develop scientific and mathematical attitude. The knowledge of this method will help the learners to use in their teaching practice. Employing this method will develop the pupils attitude of thinking and discovering by themselves. Also develop the problem solving and critical thinking ability among the students.



Skill of Black Board usages is given as enrichment content because the knowledge on this will help the learners touse the blackboard effectively. Blackboard is an important visual aid used by teachers for effective teaching. A teacher makes extensive use of blackboard in his or her daily classroom teaching for working our problems, deriving formulae, proving theorems, drawing figures, constructing geometrical figures and so on. Every teacher should be proficient in the skill of using blackboard. Effective usage of blackboard will help the learner to understand the concepts.



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ACADEMIC YEAR 2021-22

Enrichment Content Details for CC 1: Pedagogy of a School Subject

PC 1 -Pedagogy of Biological Science

Name of the teacher: Ajab Amani

Biology teachers are concerned with behavioral objectives and behavioral resulting from the learning situation. Certain topics have been identified for providing enrichment in Course – Pedagogy of Biological Science par I. The idea behind this is to benefit all learners, especially advanced learners. The topics will help corners to gain greater understanding of the related concepts. The following topics have been identified for enrichment this year:

- Relationship between Biology & Human Welfare
- Objective of Teaching Biological Science
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Biology is the main branch of science, also known as the science of life. Biological science resides on a vast scale, ranging from the molecular mechanisms in cells, is classification, the behavior of organisms, how species evolve, and extends to interaction between ecosystems. There are numerous branches of biology, and we taught of man branches in Biology.

The plant kingdom is a vast class. Each class has millions of species, so this branch of biology provides numerous fields for specialization for example, some botanists are interested in studying the interaction of plants with other living organisms and their environment. Others may search to find new species in specific areas or plant growth under different environmental conditions. Many botanists search about plants' genetic makeup, the process through which plants convert simple chemical



compounds into more complex combinations. The result of these researches has improved our plant's production. Medicinal food, and fibers. Industrialization caused immense pollution to the environment, so the environmentalists help drain such issues with the association of beneficial plants. Likewise, Zoologists have jobs in the teaching department of schools, colleges, universities, health care departments, and teaching hospitals after they graduate in Zoology. Most zookeepers are zoologists. Moreover, the wild animals' protection department has specific jobs for a zoologist. In agricultural fields, researchers have a good job scope. Research is the primary area of zoologists, but no government-funded programs are available for research in zoology. Research and teaching professions are standard career options for botany graduates. Hence, goals of teaching Biological Science have been taught to the student teachers.

An annual plan is the year plan of the syllabus of a subject, wherein the syllabus to be covered is tentatively distributed into certain number of units along with the total members of hours earmarked for each unit based on the percentage or importance given that until. The annual plan acts as a guideline for the entire academic year, the teacher will get clear-cut ideas of syllabus. Thus, annual plan was taught to student teachers as an enrichment content and trained them to gain experience in the construction of the annual plan.

Skill of Black board usage is given as enrichment content because the knowledge on this will help the learners to use the blackboard effectively. Blackboard is an important visual aid used by teachers for effective teaching. A teacher makes extensive use of blackboard in his or her daily classroom teaching for drawing and labeling diagrams and so on. Every teacher should be proficient in the skill of using blackboard. Effective usage of blackboard will help the learner to understand the Concepts.

The skill of demonstration is used to evaluate a variety of practical learning outcomes, such as practical skills and knowledge of handling apparatus etc. However, every Science teacher should be proficient in the Skill of Demonstration. So, the skill of Demonstration was taught to the student teachers as an enrichment. Content.



The study of science can properly be applied to the laboratory study of the subject. In order to know what the facts of science are, they must be seen and handled directly on the laboratory tables. Science teaching and laboratory always go together, and almost in all the methods of teaching, especially in Heuristic, Demonstration and Laboratory method of teaching. Pupils should be taught the dangers inherent in each activity and how to avoid hazards like burns and fire, cuts and broken glasses, heating in test tubes, smelling and testing, dangerous chemicals and gasses, acids and oxidizing materials that go to support combustion or burning. Activities and experiments are unavoidable assets to a science lesson. Doing things with reacting materials, sharp instruments glass apparatus can be fun; also, they can be dangerous. So, the science teacher must ensure that work is done in such a way that no accident occurs. Hence, Laboratory method was taught to student teacher to become expert in handling apparatus, maintenance of stock register and understand about basic first aid.

The Assignment method is the most common method of teaching especially in teaching of science. It is a technique which can be usually used in teaching and learning process. It is an instructional technique comprises the guided information, self-learning, writing skills and report preparation among the learners. In order to achieve the effective learning experience among the students through the Assignment method method teacher has important role and functions in this method. So, assignment method has been taught to them,

The learners were made to develop essential knowledge about the topics in addition to topics prescribed in the syllabus.



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ACADEMIC YEAR 2021-22

ENRICHMENT CONTENT FOR COURSE – CREATING AN INCLUSIVE SCHOOL

Name of the teacher: Dr. Dharashri Shriwas

Certain topics have been identified for providing enrichment in Course 10 Creating an Inclusive School. The idea behind this is to benefit all learners, especially advanced learners. The topics will help learners to gain greater understanding of the related concepts. The following topics have been identified for enrichment this Year:

- Autism Spectrum Disorder
- Autism Spectrum Disorder
- New Education Policy: 2020 & Inclusion

There is a growing number of children with **autism spectrum disorder** in schools. A basic knowledge of autism and planning interventions for autistic children can help the student teachers to support such children they may meet in future, thrive academically and socially. The student teachers may also have to deal with attention deficit hyperactivity disorder in their future work places. So, a basic information on helping Attention Deficit Hyperactive Disorder children overcome challenges and succeed in school was given to the student teachers. The purpose of **New Education Policy: 2020** is a framework to guide the development of education in the country. A knowledge of how the policy is designed to avoid segregation and isolation of ethnic and linguistic minorities, those with disabilities and also those who face learning difficulties due to language barriers and are at the risk of education exclusion was given to the students.



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ACADEMIC YEAR 2021-22

ENRICHMENT CONTENT DETAILS FOR OPTIONAL PAPER

ENVIRONMENTAL EDUCATION

Name of the teacher: Dr. Dharashri Shriwas

Enrichment basically makes a subject more meaningful or more rewarding. Certain topics have been identified for providing enrichment in Optional paper Environmental Education. The idea behind this is to benefit all learners, especially advanced learners. The topics will help learners to gain greater understanding of the related concepts. The following topics have been identified for enrichment this year:

- Ecological Balance
- Chipko movement

The enrichment content on "**Ecological balance**" is a biological term used to describe an ecosystem where species coexist with other species to create a sustainable environment. Learn about the definition and see examples of ecological balance and understand the importance of ecological balance to sustain life forms. The students can understand about the importance of atmosphere. The learners will be made to develop essential knowledge about the topics in addition to the topics prescribed in the syllabus.

The enrichment content on '**Chipko Movement**' helps the learners to know about protection of environment. The Chipko movement can essentially be called a women's movement, women, being solely in charge of cultivation, livestock and children, lost all they had because of food & landslides, caused due to rise in deforestation in the face of urbanization.



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ACADEMIC YEAR 2021-22

ENRICHMENT CONTENT FOR

CC 4-CURRICULUM DEVELOPMENT & SCHOOL

Name of the teacher: Manjulata Gupta

The learning level of every student is not the same. Considering every student equal is good in social concern, but not in an academic concern. Some students may grasp the content so easily and even can earn beyond the prescribed contents. The following topics have been identified to help these students as of additional inputs,

1. Modern Trends in Curriculum Construction
2. Resources for Current & Future STEAM Educators

Modern Trends in Curriculum Construction will prepare students to think beyond the concepts they learned about curriculum construction. It will illustrate the modern curriculum and provide opportunities to examine methods of curriculum construction involved in traditional and modern days. The term STEAM stands for Science, Technology, Engineering, Art, and Math. It is a powerful combination of topics and techniques for educating society. **Resources for Current & Future STEAM Educators** will strengthen students to enhance their critical thinking skills and recognize the intersection of resources available in art, science, technology, engineering, and math.



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ACADEMIC YEAR 2021-22

ENRICHMENT CONTENT FOR M.ED. I SEMESTER

TOOL COURSE 15 –EDUCATIONAL RESEARCH – I

Name of the teacher: Dr. S. K. Tiwari

Most teachers go to great lengths to create a classroom that supports an environment with respect, tolerance, grit, and patience. True engagement starts with natural curiosity and blooms when an environment of trust is cultivated. Enrichment happens when teacher push their students to take that natural curiosity to the next step independently. The following topics were given as enrichment content for M.Ed. students during the I semester for the paper 'Basics in Educational Research':

- Need and Importance of conducting Research in Education
- Experimental Research Designs
- Testing of Hypotheses

The M.Ed. students will shortly engage in their dissertation works on educational research hence the topic '**Need and Importance of Conducting Research in Education**' is given as a enrichment content which helped the students to understand the various needs of conducting educational research and thereby helped the students to take up useful research titles for their dissertation.

The enrichment content on '**Experimental Research Designs**' helped the students to become aware of the various designs in conducting experimental research. This Knowledge will help the students to choose best research design in accordance with the research objectives.

The topic '**Testing of Hypotheses**' is given as an enrichment content because knowledge on the topic will help the students to construct good hypotheses and employ better testing procedures which will help them to generate useful interpretations.



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ACADEMIC YEAR 2021-22 ENRICHMENT CONTENT FOR M.ED. II YEAR TOOL COURSE 15 RESEARCH DATA ANALYSIS AND INTERPRETATION-II

Name of the teacher: Dr. S. K. Tiwari

Successful enrichment instruction enhance students' life at college and increase motivation, achievements and retention. Enrichment content enables the students to develop their intellectual and other faculties of mind. Enrichment intent instruction is provided to students to provide them rich learning environment to go beyond the prescribe curriculum and gain a wider knowledge. The following topics were given as enrichment content for B.Ed. students during their II semester for the paper 'Advanced Educational Research & Statistics':

- Quantitative Research
- How to develop an Research tools
- Descriptive measures

The M.Ed. students has learnt many research methods such as survey, experimental historical, narrative, case study etc. The enrichment content on the topic '**Quantitative Research**' will help them to gain knowledge on the 'Quantitative Research' and motivate them to study the lived experience on a phenomenon.

The students had got a good idea on the characteristics of various research tools and also on the variety of research tools during there I semester. '**How to develop an 'Research tools**' is given as an enrichment topic because learning the topic will help the students to know the procedure to construct an inventory and also the things to be noted while developing an inventory.

Descriptive measures is given as an enrichment content because learning in detail about the topic will help the learners to do basic data analysis. Knowledge on the topic will also help them to get involved in various research works and use percentage analysis as a means of interpreting the data easily.



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ACADEMIC YEAR 2021-22

Enrichment Content for M.Ed. I Semester Course Perspectives

Course 6 -Psychological Perspectives of education

Name of the teacher: Nikita Yadav

Enrichment activities are essential to academic success and **social emotional development** of course a psychology degree won't give you an absolute understanding of every interaction we have with people. We are quite a complex species after all. However, the insights we gain about peoples' **motivations, perceptions and behavior** will perhaps give us a different perspective on why people react in the ways they do and help you to understand people a little better. Self-regulation and emotional intelligence in advanced psychology can help you better understand yourself. The topics delivered as enrichment are as follows:

- social emotional development.
- motivations, perceptions and behavior.
- Self-regulation and emotional intelligence
- Measures of Intelligence.
- Effects of Socially Maladjusted behavior.

The insights we gain into motivations, though processes, the influences of groups you interact with and many other aspects of human behavior will all help you gain a better understanding of our self. Many students find that as they study language, emotion and other topics that they become better communicators as a result of studying psychology. The ways student-teacher must be aware of the ways of handling socially maladjusted behavior.

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Some personal qualities which each student may gain are:

- Increased self-confidence
- Increased self-esteem
- Creativity
- Perseverance
- Friendliness
- Leadership and decision-making skills



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ACADEMIC YEAR 2021-22

Enrichment Content For M.Ed. II Semester Specialization Second Advance Level Course- II Educational Administration

Name of the teacher: Pradeep Kumar

The Planning and administration of secondary education paper has due importance in M.Ed. as the paper has all the information about the educational policies implemented in India. Lack of planning and administration leads to many problems. The enrichment provided in this paper are the core topics a student should be aware of for proper planning and administration of education in all fields. The following topic were delivered as enrichment:

- Educational policies relating to educational planning and development.
- Community Participation in School Education.
- Progress in education sector since independence.
- Planning commission – role, composition, functions.
- National development Council in Policy formulation.
- School Mapping and Micro Planning.

The topics covered will help the students to understand the meaning, concept and scope of educational administration and planning in India. They acquire knowledge about role of community in educational administration. They will be able to comprehend the educational Planning in Five Year Plans in India. The students can sensitize RMSA and other state level initiatives in universalization of school education. They are aware of acquainting with the system of funding and

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management of secondary education in India. They can observe the role of monitoring bodies in implementation of government schemes for universalization of school education. The students come to know about

relationship among the Center and State and local agencies and their role in educational administration. The students can analyze the perspective plans of secondary education in 11th & 12th Five Year plan. They will be able to assimilate the conceptual frameworks for education planning in India by Micro planning carried out by the government of India.



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ACADEMIC YEAR 2021-22

Enrichment Content Details for CC1-Childhood and Growing up

S. N o.	Name of the Course	Name of the Teacher	Enrichment Topic	Date of class/session	No. of students present
1	Childhood and growing up	Dr. P. Ratnaparkhi	Development as continuing through the life span	27/09/2021	79
2	Childhood and growing up	Dr. P. Ratnaparkhi	Cohort Method	10/10/2021	72
3	Childhood and growing up	Dr. P. Ratnaparkhi	Development task of childhood & adolescence	19/10/2021	80
4	Childhood and growing up	Dr. P. Ratnaparkhi	Attachment Bowlby	12/10/2021	76
5	Childhood and growing up	Dr. P. Ratnaparkhi	Gender Development	10/12/2021	78
6	Childhood and growing up	Dr. P. Ratnaparkhi	Child Rearing Practices	22/12/2021	81



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ACADEMIC YEAR
2021-22

Enrichment Content Details for CC-II-Education in India, status, problem & Issue

S.No	Name of the Course	Name of the Teacher	Enrichment Topic	Date of class/session	No.of students present
1	Education In India	Manoj Kaushle	National System of Education	03/09/2021	80
2	Education In India	Manoj Kaushle	Indian and western education system	23/09/2021	90
3	Education In India	Manoj Kaushle	Different streams of secondary education	28/09/2021	91
4	Education In India	Manoj Kaushle	NEP - 2020	31/01/2021	87



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ACADEMIC YEAR 2021-22

Enrichment Content Details for Core Course Group B

CC1–Learning and Teaching

S. N o.	Name of the Course	Name of the Teacher	Enrichment Topic	Date of class/session	No.of students present
1	Learning & Teaching	Surmal Narve	Perspectives on Human learning	25/04/2022	73
2	Learning & Teaching	Surmal Narve	Construction of Knowledge	23/05/2022	77
3	Learning & Teaching	Surmal Narve	Meta cognition	21/06/2022	80
4	Learning & Teaching	Surmal Narve	Vygotsky's ideas in teaching	30/06/2022	86
5	Learning & Teaching	Surmal Narve	Individual Differences Among Learners	04/07/2022	87
6	Learning & Teaching	Surmal Narve	Role of teacher in teaching-learning situations.	22/07/2022	90



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ACADEMIC YEAR 2021-22

Enrichment Content Details for Group A Core Course

CC-3 Language Across the Curriculum

S. No.	Name of the Course	Name of the Teacher	Enrichment Topic	Date of class/session	No. of students present
1	Language across the curriculum	Ajab Amani	Globalization of English	21/08/2021	80



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ACADEMIC YEAR 2021-22

Enrichment Content Details for EPC3 – Understanding the Self.

S. No.	Name of the Course	Name of the Teacher	Enrichment Topic	Date of class/session	No.of students present
1	Understanding the Self.	Dinesh Muzalda	Self – reflection	06/06/2022	71
2	Understanding the Self.	Dinesh Muzalda	Factors Determining Learners Choices of Streams and Subjects'	10/07/2022	86



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Enrichment Content Details for Group B: Core Course

CC 1- Gender, School & Society

S. No.	Name of the Course	Name of the Teacher	Enrichment Topic	Date of class/session	No.of students present
1	Gender, School & Society	Santosh Giri	Gender roles and Society	25/03/2022	86
2	Gender, School & Society	Santosh Giri	Gender Identity	15/04/2022	76
3	Gender, School & Society	Santosh Giri	Life skills education	08/05/2022	81
4	Gender, School & Society	Santosh Giri	Sex Education	11/06/2022	80



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ACADEMIC YEAR 2021-22

Enrichment Content Details for CC 1: Pedagogy of a School Subject

PC 1 – Pedagogy of Hindi

S. No.	Name of the Course	Name of the Teacher	Enrichment Topic	Date of class/session	No. of students present
1	B.Ed. II Year	K.L. Verma	Three language formula & Hindi	11/04/2022	16
2		K.L. Verma	Need for correct pronunciation Remedial measures	20/05/2022	14
3		K.L. Verma	Developing linguistics skills	30/06/2022	18
4		K.L. Verma	Preparing scheme of assessment	25/07/2022	15



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Enrichment Content Details for CC 1: Pedagogy of a School Subject

PC 1 – Pedagogy of Teaching English

S. No.	Name of the Course	Name of the Teacher	Enrichment Topic	Date of class/session	No. of Student Present
1	Pedagogy of Teaching English	Dr. P. Ratnaparkhi	Role of English teachers in today's classroom to develop critical thinking skills and to instill social responsibility among students.	25/02/2022	03
2	Pedagogy of Teaching English	Dr. P. Ratnaparkhi	Integration of language skills	07/03/2022	03
3	Pedagogy of Teaching English	Dr. P. Ratnaparkhi	Difference between language objectives and content objectives	18/04/2022	02
4	Pedagogy of Teaching English	Dr.P. Ratnaparkhi	Content and language Integrated Learning (CLIL)	15/05/2022	03
5	Pedagogy of Teaching English	Dr. P. Ratnaparkhi	Assessment of English can be different from other subjects	29/06/2022	03



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Enrichment Content Details for CC 1: Pedagogy of a School Subject

PC 1 – Pedagogy of Teaching Math's

S. N o.	Name of the Course	Name of the Teacher	Enrichment Topic	Date of class/session	No.of student s present
1	Pedagogy of Mathematics – Part I	Anil Kumar Singh	Relation of Mathematics with other subjects	21/03/2022	14
2			Instructional Design in Mathematics	28/03/2022	16
3			Inductive method	20/04/2022	17
4			Skill of Black board Usages	25/05/2022	19



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Enrichment Content Details for CC 1: Pedagogy of a School Subject

PC 1 -Pedagogy of Biological Science

S. No.	Name of the Course	Name of the Teacher	Enrichment Topic	Date of class/session	No. of students present
1	B.Ed. II Year	Ajab Amani	Relationship between Biology & Human Welfare	22/03/2022	18
2			Objective of Teaching Biological Science	28/03/2022	15
3			Objective of Teaching Biological Science	25/04/2022	16
4			Objective of Teaching Biological Science	14/05/2022	16
5			Objective of Teaching Biological Science	11/07/2022	16
6			Objective of Teaching Biological Science	18/07/2022	16
7			Objective of Teaching Biological Science	13/08/2022	16



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Enrichment Content Details for Course – Creating an Inclusive School

S. N o.	Name of the Course	Name of the Teacher	Enrichment Topic	Date of class/session	No. of students present
1	Creating and Inclusive School	Dr. Dharashri Shriwas	Autism Spectrum Disorder	18/03/2022	80
2	Creating and Inclusive School	Dr. Dharashri Shriwas	Autism Spectrum Disorder	16/04/2022	88
3	Creating and Inclusive School	Dr. Dharashri Shriwas	New Education Policy 2020 & Inclusion	28/05/2022	82



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ACADEMIC YEAR 2021-22

Enrichment Content Details for Optional Paper

Environmental Education

S. No.	Name of the Course	Name of the Teacher	Enrichment Topic	Date of class/session	No. of students present
1	B.Ed. II Year	Dr. Dharashri Shriwas	Environment & Pollution	17/05/2022	87
2		Dr. Dharashri Shriwas	Chipko movement	10/06/2022	88



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Enrichment Content For

CC \$4-Curriculum Development & School

S. No.	Name of the Course	Name of the Teacher	Enrichment Topic	Date of class/session	No. of students present
1	Curriculum Design & Development	Manjulata Gupta	Modern trends in curriculum construction	11/05/2021	78
2	Curriculum Design & Development	Manjulata Gupta	Resources for Current & Future STEAM Educators.	04/06/2021	81



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ACADEMIC YEAR 2021-22

Enrichment Content For M.Ed. I Semester

Tool Course 15 –Educational Research - I

S. N o.	Name of the Course	Name of the Teacher	Enrichment Topic	Date of class/session	No.of students present
1	Educational Research – I	Dr. S.K. Tiwari	Need & Importance of Fundamental Research in Education	11/09/2021	46
2	Educational Research – I	Dr. S.K. Tiwari	Experimental Research Designs	26/10/2021	45
3	Educational Research – I	Dr. S.K. Tiwari	Testing of Hypotheses	31/12/2021	47



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ACADEMIC YEAR 2021-22

Enrichment Content For M.Ed. II Year

Tool Course 15 Research Data Analysis and Interpretation-II

S. No.	Name of the Course	Name of the Teacher	Enrichment Topic	Date of class/ session	No. of students present
1	Research Data Analysis and Interpretation -II	Dr. S.K. Tiwari	Quantitative Research	06/04/2022	39
2	Research Data Analysis and Interpretation -II	Dr. S.K. Tiwari	Tools of Research	06/06/2022	40
3	Research Data Analysis and Interpretation -II	Dr. S.K. Tiwari	Descriptive measures	08/07/2022	41



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ACADEMIC YEAR 2021-22

Enrichment Content For M.Ed. I Semester Course Perspectives

Course 6 -Psychological Perspectives of education

S. No.	Name of the Course	Name of the Teacher	Enrichment Topic	Date of class/session	No. of students present
1	Psychological Perspectives of education	Nikita Yadav	Social Emotional Development	23/03/2022	40
2	Psychological Perspectives of education	Nikita Yadav	Motivation, Perception & Behavior	15/12/2022	38
3	Psychological Perspectives of education	Nikita Yadav	Self-Regulation of Emotional intelligence	06/04/2022	36
4	Psychological Perspectives of education	Nikita Yadav	Measures of intelligence	20/04/2022	39
5	Psychological Perspectives of education	Nikita Yadav	Effect of socially Maladjusted Behavior	06/05/2022	37



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ACADEMIC YEAR 2021-22

Enrichment Content For M.Ed. II Semester Specialization Second Advance Level Course- II Educational Administration

S. No.	Name of the Course	Name of the Teacher	Enrichment Topic	Date of class/session	No. of students present
1	Educational Administration	Pradeep Kumar	Educational Policies relating to educational planning and development.	12/05/2022	02
2	Educational Administration	Pradeep Kumar	Community Participation in School Education.	15/05/2022	02
3	Educational Administration	Pradeep Kumar	Progress in education sector since independence.	05/06/2022	02
4	Educational Administration	Pradeep Kumar	Planning commission- role, composition, function. National Development Council in Policy formulation.	13/06/2022	03
5	Educational Administration	Pradeep Kumar	School Mapping and Micro Planning.	30/06/2022	03

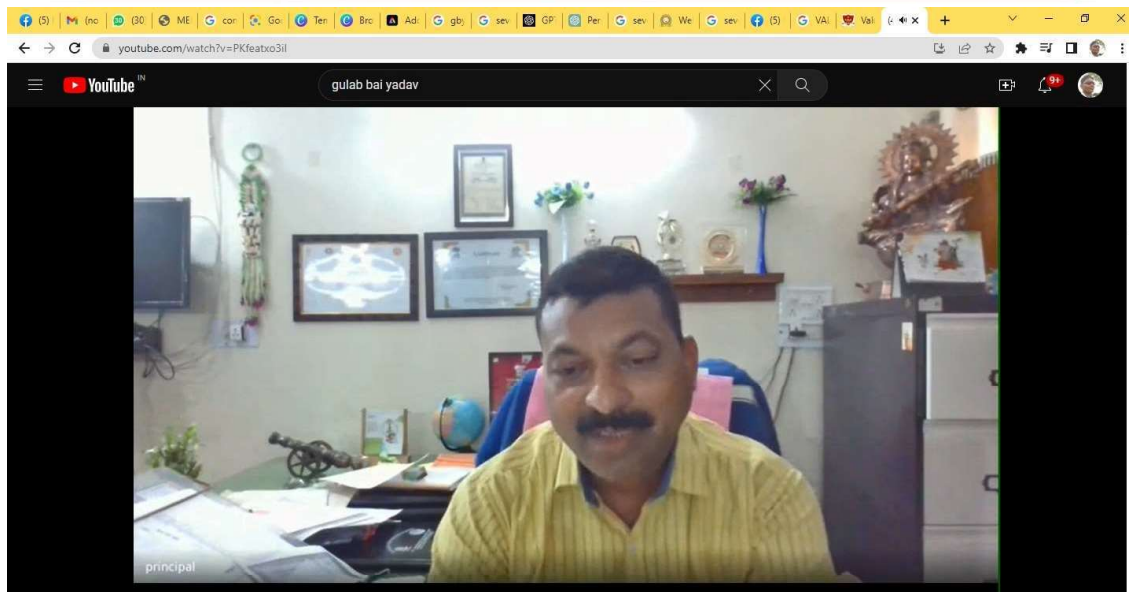


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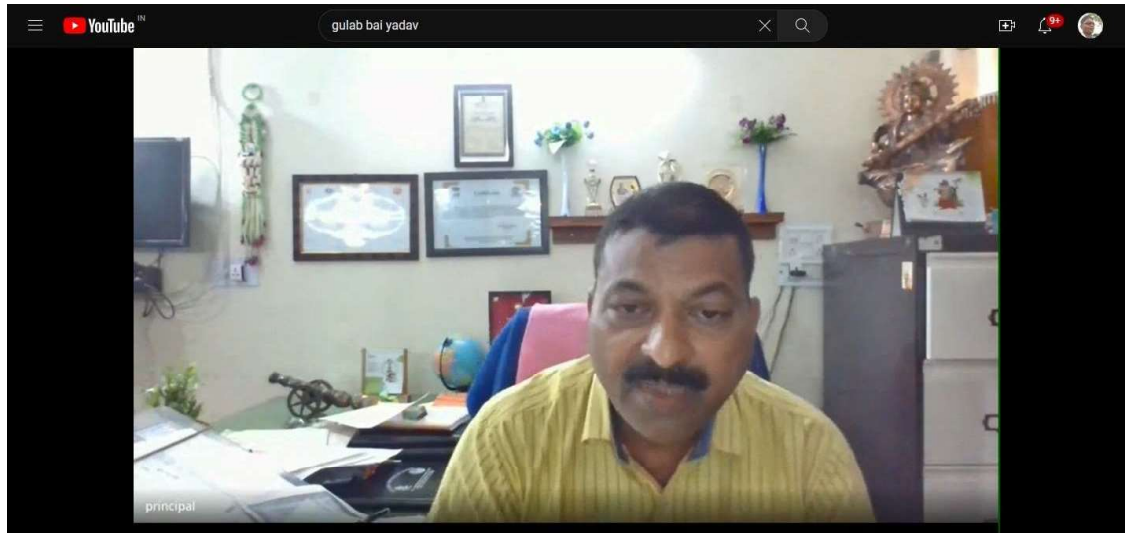
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BASIC CONSIDERATIONS: DATA SET 1


- Number of Variables: 2
- Variable Names: R, SA
- Type of Variables: Independent/ Outcome/ Concomitant
- Number of Samples:
- Type of Samples- Independent/ Correlated:
- Sample Size:
- Scale of Measurement for each Variable: Nominal/ Ordinal/ Scale

S K TYAGI, ICSSR Senior Fellow, DAVV



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